

## **EVALUATION REQUIREMENTS FOR CHILDREN WITH SPECIFIC LEARNING DISABILITIES**

### Statement of Purpose

Consistent with its Child Find and parent consent obligations, the district follows the guidelines as outlined by the NH Rules for the Education of Children with Disabilities. The district will follow a process that determines if the child responds to scientific, research-based intervention as part of the evaluation procedures.

### Statement of Policy

It shall be the policy of the Sanborn Regional School District to evaluate students suspected of having a specific learning disability in a manner consistent with the procedures and standards included in the form entitled, "SAU 17 Specific Learning Disability Eligibility Process". "SAU 17 Specific Learning Disability Eligibility Process" will be utilized to determine the existence of a specific learning disability using multiple sources of data to identify a child's pattern of strengths and weaknesses in performance, achievement, or both, relative to age, intellectual development, and state approved grade-level standards. A specific learning disability is determined through professional judgment using multiple supporting evidences. The manner in which a student responds to instruction and interventions will also be considered in the determination of eligibility as a child with a specific learning disability.

See also IHBA, IHBA-R

### **Legal References:**

*NH Code of Administrative Rules, Section Ed 1107.02(b), Evaluation Requirements for Children With Specific Learning Disabilities*

*Appendix IHBA-R*

New: January 8, 2014